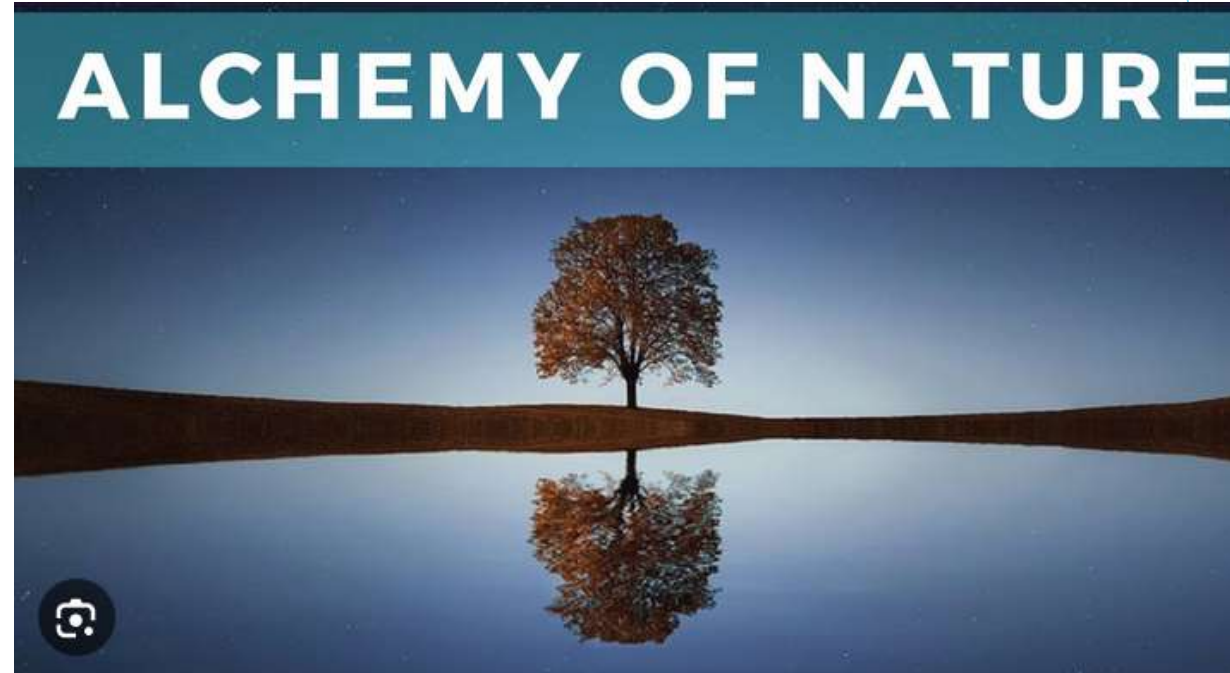


# **LESSON PLAN**

## **STD. X**

**Class :-X**  
**SUBJECT :-**  
**ENGLISH**  
**TOPIC:- ALCHEMY**  
**OF NATURE**





Good morning student's. Today we are going to focus on a new topic but before we being I would like to ask you a few questions

- 1) Rearrange the good qualities in each set, so that the first letter of each of the words should make a meaningful word join the set & get message.

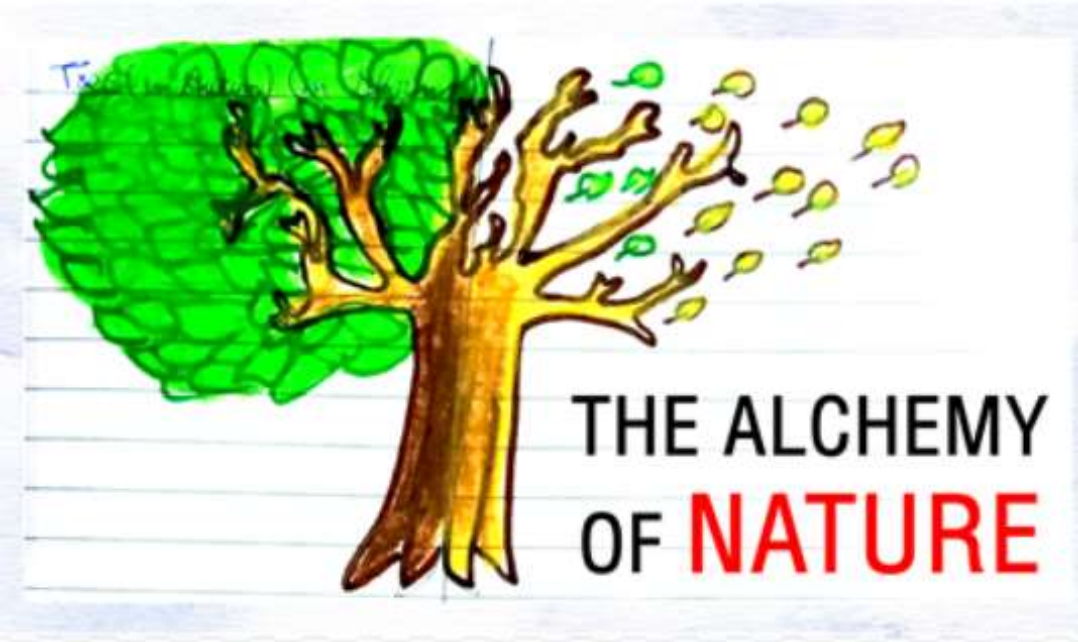
# STATEMENT OF AIM

SO TODAY WE ARE GOING TO STUDY THE TOPIC

**“ALCHE OF MY NATYURE”**

# PRASENTATION





## SILENT READING

The student read the lesson silently

- Difficult words, phrases
- Literary features
- Direct - Indirect speech

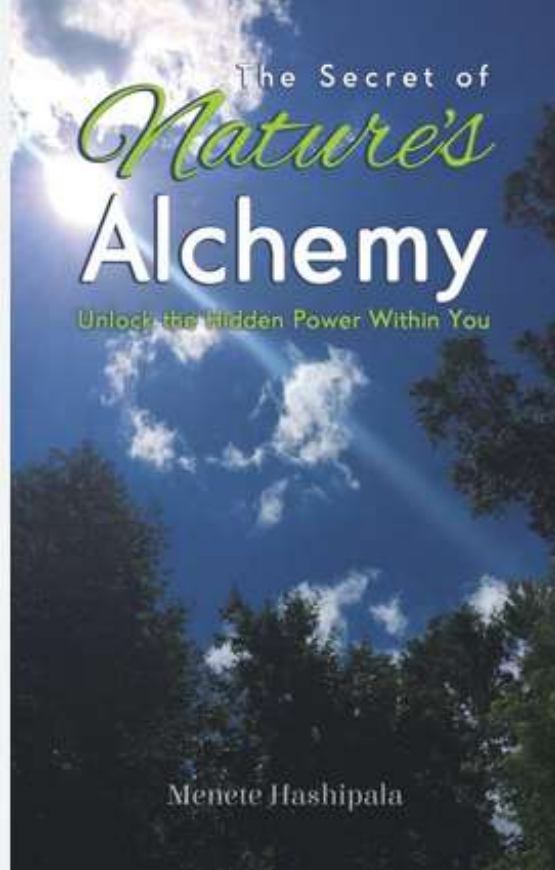
## LOUD READING

The teacher reads the poem loudly.

Word meaning, pronunciation, accent, intonation characters

# VOCABULARY

- ❖ Instinctively: by a natural instinct
- ❖ Enhancing: Enriching
- ❖ Awe: Great wonder and amazement
- ❖ Witting: drying and decays

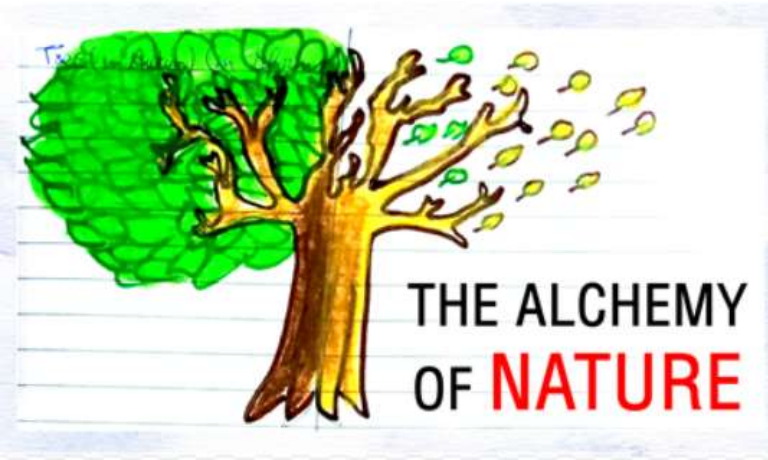


# RECAPTULATION

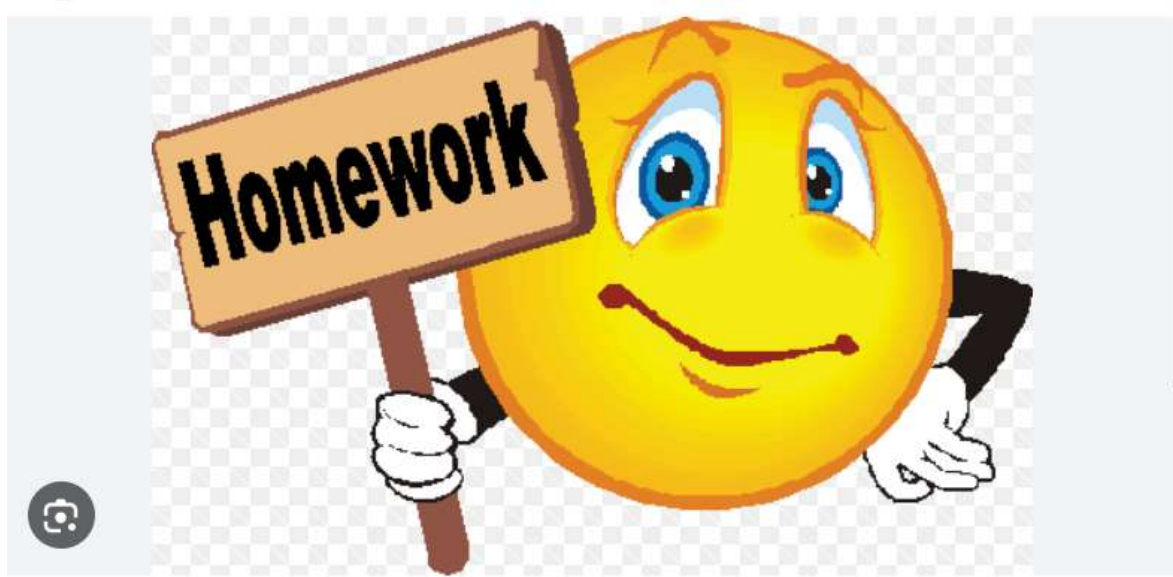
Features of flowers of hibiscus plant

- 1) Flower blooms every fortnight
- 2) As evening approaches it starts witting.
- 3) Through the day it smiles the sun and dance with the wind
- 4) It lives in full splendor only for one day

# APPLICATION



1. The writer writes all the explains the contrasting features of water and rock in the text write all the features of both water and rock in the given table



1) Impossible itself says I'm possible  
Do you agree? Justify your answer by citing some examples from the text and some that you have experienced or heard from someone.