Biyani College of Education, Bhusawal 425201

FEEDBACK BASED ON CURRICULUM - STUDENTS

Name of the Teacher-Trainee: Aditi Anup Hinduja
Programme & Year: 2022-23 Semester: II

Assign the rating you consider appropriate using the following scale: Strongly Agree – 5; Agree – 4; Undecided -3; Disagree – 2; Strongly Disagree -1						
No.	Statements	1	2	3	4	5
1.	The courses I studied in the second semester enhance my knowledge and skills.				✓	
2.	The objectives in all the courses are appropriate.				✓	
3.	The units in all the courses are appropriate and well organised.					✓
4.	The allocation of the credit to the courses is adequate.				✓	
5.	The curriculum related activities (assignments, seminars) leads me for self-learning.			✓		✓
6.	The practicum components of each course is appropriate to the syllabus.					✓
7.	The books prescribed are available in the college library and very easy to access.				✓	
8.	The curriculum has a good balance between theory and practicum.					✓
9.	The Educational Challenges in Indian Education course helps to understand the issues and challenges in school and higher education.					✓
10.	Learner and Learning course provides the knowledge about the development of personality and mental health.					✓
11.	Educational Technology course provides me the application of multimedia in the classroom.				✓	
12.	Peace Education course helps me to understand the dynamics of transformation of violence into peace.				✓	
13.	The pedagogy courses enrich my knowledge and arouse interest in teaching of pedagogical subjects.				✓	
14.	Drama and Art in Education course assist me to exhibit my talents.				✓	
15.	Health, Physical Education and Yoga course leads me to aware of physical fitness and mental hygiene.					✓

Remarks:

COORDINATOR
LATE DCBSVBS BIYANI
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Biyani College of Education, Bhusawal 425201

FEEDBACK BASED ON CURRICULUM - STUDENTS

Name of the Teacher-Trainee: Jincy M.T
Programme & Year: 2022-23 Semester: II

Assign the rating you consider appropriate using the following scale: Strongly Agree – 5; Agree – 4; Undecided -3; Disagree – 2; Strongly Disagree -1						
No.	**Statements**	**1**	**2**	**3**	**4**	**5**
1.	The courses I studied in the second semester enhance my knowledge and skills.					✓
2.	The objectives in all the courses are appropriate.					✓
3.	The units in all the courses are appropriate and well organised.					✓
4.	The allocation of the credit to the courses is adequate.				✓	
5.	The curriculum related activities (assignments, seminars) leads me for self-learning.					✓
6.	The practicum components of each course is appropriate to the syllabus.				✓	
7.	The books prescribed are available in the college library and very easy to access.					✓
8.	The curriculum has a good balance between theory and practicum.				✓	
9.	The Educational Challenges in Indian Education course helps to understand the issues and challenges in school and higher education.				✓	
10.	Learner and Learning course provides the knowledge about the development of personality and mental health.				✓	
11.	Educational Technology course provides me the application of multimedia in the classroom.					✓
12.	Peace Education course helps me to understand the dynamics of transformation of violence into peace.					✓
13.	The pedagogy courses enrich my knowledge and arouse interest in teaching of pedagogical subjects.					✓
14.	Drama and Art in Education course assist me to exhibit my talents.					✓
15.	Health, Physical Education and Yoga course leads me to aware of physical fitness and mental hygiene.				✓	

Remarks:

COORDINATOR
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Biyani College of Education, Bhusawal 425201

FEEDBACK BASED ON CURRICULUM - STUDENTS

Name of the Teacher-Trainee: Chaudhari Snehal Madhukar

Programme & Year: 2022-23 Semester: II

Assign the rating you consider appropriate using the following scale: Strongly Agree – 5; Agree – 4; Undecided -3; Disagree – 2; Strongly Disagree -1						
No.	Statements	1	2	3	4	5
1.	The courses I studied in the second semester enhance my knowledge and skills.				✓	
2.	The objectives in all the courses are appropriate.				✓	
3.	The units in all the courses are appropriate and well organised.				✓	
4.	The allocation of the credit to the courses is adequate.				✓	
5.	The curriculum related activities (assignments, seminars) leads me for self-learning.					✓
6.	The practicum components of each course is appropriate to the syllabus.					✓
7.	The books prescribed are available in the college library and very easy to access.				✓	
8.	The curriculum has a good balance between theory and practicum.				✓	
9.	The Educational Challenges in Indian Education course helps to understand the issues and challenges in school and higher education.					✓
10.	Learner and Learning course provides the knowledge about the development of personality and mental health.					✓
11.	Educational Technology course provides me the application of multimedia in the classroom.					✓
12.	Peace Education course helps me to understand the dynamics of transformation of violence into peace.					✓
13.	The pedagogy courses enrich my knowledge and arouse interest in teaching of pedagogical subjects.					✓
14.	Drama and Art in Education course assist me to exhibit my talents.					✓
15.	Health, Physical Education and Yoga course leads me to aware of physical fitness and mental hygiene.				✓	

Remarks:

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FEEDBACK BASED ON CURRICULUM - STUDENTS

Name of the Teacher-Trainee: Koli Priti Jagannath
Programme & Year: 2022-23 Semester: II

Assign the rating you consider appropriate using the following scale: Strongly Agree – 5; Agree – 4; Undecided -3; Disagree – 2; Strongly Disagree -1						
No.	Statements	1	2	3	4	5
1.	The courses I studied in the second semester enhance my knowledge and skills.				✓	
2.	The objectives in all the courses are appropriate.				✓	
3.	The units in all the courses are appropriate and well organised.				✓	
4.	The allocation of the credit to the courses is adequate.				✓	
5.	The curriculum related activities (assignments, seminars) leads me for self-learning.				✓	
6.	The practicum components of each course is appropriate to the syllabus.				✓	
7.	The books prescribed are available in the college library and very easy to access.					✓
8.	The curriculum has a good balance between theory and practicum.					✓
9.	The Educational Challenges in Indian Education course helps to understand the issues and challenges in school and higher education.					✓
10.	Learner and Learning course provides the knowledge about the development of personality and mental health.					✓
11.	Educational Technology course provides me the application of multimedia in the classroom.					✓
12.	Peace Education course helps me to understand the dynamics of transformation of violence into peace.					✓
13.	The pedagogy courses enrich my knowledge and arouse interest in teaching of pedagogical subjects.				✓	
14.	Drama and Art in Education course assist me to exhibit my talents.					✓
15.	Health, Physical Education and Yoga course leads me to aware of physical fitness and mental hygiene.				✓	

Remarks:

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FEEDBACK BASED ON CURRICULUM - STUDENTS

Name of the Teacher-Trainee: Zalte Vaishali Prabhakar
Programme & Year: 2022-23 Semester: II

Assign the rating you consider appropriate using the following scale: Strongly Agree – 5; Agree – 4; Undecided -3; Disagree – 2; Strongly Disagree -1						
No.	Statements	1	2	3	4	5
1.	The courses I studied in the second semester enhance my knowledge and skills.				✓	
2.	The objectives in all the courses are appropriate.				✓	
3.	The units in all the courses are appropriate and well organised.				✓	
4.	The allocation of the credit to the courses is adequate.				✓	
5.	The curriculum related activities (assignments, seminars) leads me for self-learning.					✓
6.	The practicum components of each course is appropriate to the syllabus.					✓
7.	The books prescribed are available in the college library and very easy to access.					✓
8.	The curriculum has a good balance between theory and practicum.					✓
9.	The Educational Challenges in Indian Education course helps to understand the issues and challenges in school and higher education.					✓
10.	Learner and Learning course provides the knowledge about the development of personality and mental health.				✓	
11.	Educational Technology course provides me the application of multimedia in the classroom.				✓	
12.	Peace Education course helps me to understand the dynamics of transformation of violence into peace.					✓
13.	The pedagogy courses enrich my knowledge and arouse interest in teaching of pedagogical subjects.				✓	
14.	Drama and Art in Education course assist me to exhibit my talents.					✓
15.	Health, Physical Education and Yoga course leads me to aware of physical fitness and mental hygiene.				✓	

Remarks:

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FACULTY FEEDBACK ON CURRICULUM

Name of the Faculty: Prof. mangala Ashok sarode Programme & Year:

Subjects Handled: Marathi

Instruction: Read the following statements carefully and put a tick mark (√) in the appropriate column
Strongly Agree - 5; Agree - 4; Undecided -3; Disagree - 2; Strongly Disagree -1

No.	Statements	1	2	3	4	5
1.	The system followed in the college for designing and developing curriculum is effective				✓	
2.	The curriculum and syllabus are well organised and suitable to the programme					✓
3.	The curriculum has a good balance between theory and practical				✓	
4.	Syllabus is suitable and need based to the course that I handle					✓
5.	Aims and objectives of the syllabi are well defined and clear to teachers				✓	
6.	The learning objectives are clear and appropriate to the programme				✓	
7.	The prescribed syllabus increased my knowledge and perspective in the subject area			✓		
8.	Provision to update curriculum time to time is good				✓	
9.	The distribution of class hours for the course components is fair					✓
10.	The time allotted for my course is sufficient for me				✓	
11.	The students are interested in the course as they find the syllabus is useful for them				✓	
12.	The elective courses offered are relevant for teaching profession					✓
13.	The textbooks and reference books are well suited to the course				✓	

Suggestions:

Signature

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FACULTY FEEDBACK ON CURRICULUM

Name of the Faculty: Dr. Kanchan Joshi Programme & Year:

Subjects Handled: Science

Instruction: Read the following statements carefully and put a tick mark (√) in the appropriate column
Strongly Agree – 5; Agree – 4; Undecided -3; Disagree – 2; Strongly Disagree -1

No.	Statements	1	2	3	4	5
1.	The system followed in the college for designing and developing curriculum is effective				✓	
2.	The curriculum and syllabus are well organised and suitable to the programme					✓
3.	The curriculum has a good balance between theory and practical				✓	
4.	Syllabus is suitable and need based to the course that I handle					✓
5.	Aims and objectives of the syllabi are well defined and clear to teachers				✓	
6.	The learning objectives are clear and appropriate to the programme				✓	
7.	The prescribed syllabus increased my knowledge and perspective in the subject area					✓
8.	Provision to update curriculum time to time is good				✓	
9.	The distribution of class hours for the course components is fair					✓
10.	The time allotted for my course is sufficient for me				✓	
11.	The students are interested in the course as they find the syllabus is useful for them			✓		
12.	The elective courses offered are relevant for teaching profession				✓	
13.	The textbooks and reference books are well suited to the course				✓	✓

Suggestions:

Signature

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FACULTY FEEDBACK ON CURRICULUM

Name of the Faculty: Prof. Mathyogi Sandip Programme & Year:

Subjects Handled: Hindi

Instruction: Read the following statements carefully and put a tick mark (√) in the appropriate column
Strongly Agree - 5; Agree - 4; Undecided -3; Disagree - 2; Strongly Disagree -1

No.	Statements	1	2	3	4	5
1.	The system followed in the college for designing and developing curriculum is effective				✓	
2.	The curriculum and syllabus are well organised and suitable to the programme					✓
3.	The curriculum has a good balance between theory and practical				✓	
4.	Syllabus is suitable and need based to the course that I handle					✓
5.	Aims and objectives of the syllabi are well defined and clear to teachers				✓	
6.	The learning objectives are clear and appropriate to the programme					✓
7.	The prescribed syllabus increased my knowledge and perspective in the subject area				✓	
8.	Provision to update curriculum time to time is good					✓
9.	The distribution of class hours for the course components is fair				✓	
10.	The time allotted for my course is sufficient for me					✓
11.	The students are interested in the course as they find the syllabus is useful for them				✓	
12.	The elective courses offered are relevant for teaching profession				✓	
13.	The textbooks and reference books are well suited to the course					✓

Suggestions:

Signature

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Biyani College of Education, Bhusawal 425201

FACULTY FEEDBACK ON CURRICULUM

Name of the Faculty: Prof. Deepti Chpariya Programme & Year:

Subjects Handled: math

Instruction: Read the following statements carefully and put a tick mark (√) in the appropriate column
Strongly Agree - 5; Agree - 4; Undecided -3; Disagree - 2; Strongly Disagree -1

No.	Statements	1	2	3	4	5
1.	The system followed in the college for designing and developing curriculum is effective				✓	
2.	The curriculum and syllabus are well organised and suitable to the programme					✓
3.	The curriculum has a good balance between theory and practical				✓	
4.	Syllabus is suitable and need based to the course that I handle					✓
5.	Aims and objectives of the syllabi are well defined and clear to teachers				✓	
6.	The learning objectives are clear and appropriate to the programme					✓
7.	The prescribed syllabus increased my knowledge and perspective in the subject area				✓	
8.	Provision to update curriculum time to time is good					✓
9.	The distribution of class hours for the course components is fair				✓	
10.	The time allotted for my course is sufficient for me				✓	✓
11.	The students are interested in the course as they find the syllabus is useful for them				✓	
12.	The elective courses offered are relevant for teaching profession				✓	
13.	The textbooks and reference books are well suited to the course				✓	

Suggestions:

Signature

IQAC COORDINATOR
LATE DCBSVBS BIYANI
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Biyani College of Education, Bhusawal 425201

FACULTY FEEDBACK ON CURRICULUM

Name of the Faculty: Prof. Kamen Dixit Programme & Year:

Subjects Handled: History

Instruction: Read the following statements carefully and put a tick mark (√) in the appropriate column
Strongly Agree – 5; Agree – 4; Undecided -3; Disagree – 2; Strongly Disagree -1

No.	Statements	1	2	3	4	5
1.	The system followed in the college for designing and developing curriculum is effective				✓	
2.	The curriculum and syllabus are well organised and suitable to the programme					✓
3.	The curriculum has a good balance between theory and practical				✓	
4.	Syllabus is suitable and need based to the course that I handle					✓
5.	Aims and objectives of the syllabi are well defined and clear to teachers				✓	
6.	The learning objectives are clear and appropriate to the programme				✓	
7.	The prescribed syllabus increased my knowledge and perspective in the subject area					✓
8.	Provision to update curriculum time to time is good				✓	
9.	The distribution of class hours for the course components is fair					✓
10.	The time allotted for my course is sufficient for me				✓	
11.	The students are interested in the course as they find the syllabus is useful for them					✓
12.	The elective courses offered are relevant for teaching profession				✓	
13.	The textbooks and reference books are well suited to the course					✓

Suggestions:

IQAC COORDINATOR
LATE DCBSVBS BIYANI
B.ED. COLLEGE,BHUSAWAL

LATE DCBSVBS BIYANI B.ED COLLEGE,BHUSAWAL
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B.ED COLLEGE,BHUSAWAL

Biyani College of Education, Bhusawal 425201

CURRICULUM FEEDBACK BY EMPLOYERS

Name of the Employer: Sangita Biyani

Instruction: Read the following statements carefully and put a tick mark (√) in the appropriate column
Strongly Agree - 5; Agree - 4; Undecided - 3; Disagree - 2; Strongly Disagree - 1

No.	Statements	1	2	3	4	5
1.	The syllabus is need based and updated.					✓
2.	The course objectives are well defined.					✓
3.	Curriculum is relevant for teaching profession.					✓
4.	Curriculum includes both theory and practical aspects of the subject.					✓
5.	Curriculum offers a range of optional, electives, and value add-on courses.					✓
6.	Curriculum promotes teaching skills of the students.					✓
7.	Syllabus is effective in acquiring the knowledge of school education.					✓
8.	Syllabus is very effective in developing creativity in student teachers.					✓
9.	Curriculum help the student teachers to handle the learner with diversified needs.					✓
10.	Curriculum develops the communicative skills of the student teachers.					✓
11.	Curriculum provides new methodologies for enhancing student teachers skills.					✓
12.	Curriculum helps to develop the human values and professional ethics of student teachers.					✓
13.	The syllabus helps the student teachers to be aware of social issues and the way of solving them.					✓
14.	Curriculum followed in the college supports to mould the personality of the student teachers.					✓
15.	Curriculum provides awareness on the recent developments in the field of education.					✓

Suggestions: —

IQAC COORDINATOR
LATE DCBSVBS BIYANI
B.ED. COLLEGE,BHUSA.

LATE DCBSVBS B.ED COLLEGE APW-02728/123324/dt.2-1-06

Signature of the Employer

I/C PRINCIPAL
LATE DCBSVBS BIYANI
B.ED COLLEGE,BHUSAWAL

Biyani College of Education, Bhusawal 425201

CURRICULUM FEEDBACK BY EMPLOYERS

Name of the Employer: Vinod Biyani

Instruction: Read the following statements carefully and put a tick mark (√) in the appropriate column
Strongly Agree - 5; Agree - 4; Undecided - 3; Disagree - 2; Strongly Disagree - 1

No.	Statements	1	2	3	4	5
1.	The syllabus is need based and updated.					✓
2.	The course objectives are well defined.					✓
3.	Curriculum is relevant for teaching profession.					✓
4.	Curriculum includes both theory and practical aspects of the subject.					✓
5.	Curriculum offers a range of optional, electives, and value add-on courses.					✓
6.	Curriculum promotes teaching skills of the students.					✓
7.	Syllabus is effective in acquiring the knowledge of school education.					✓
8.	Syllabus is very effective in developing creativity in student teachers.					✓
9.	Curriculum help the student teachers to handle the learner with diversified needs.					✓
10.	Curriculum develops the communicative skills of the student teachers.					✓
11.	Curriculum provides new methodologies for enhancing student teachers skills.					✓
12.	Curriculum helps to develop the human values and professional ethics of student teachers.					✓
13.	The syllabus helps the student teachers to be aware of social issues and the way of solving them.					✓
14.	Curriculum followed in the college supports to mould the personality of the student teachers.					✓
15.	Curriculum provides awareness on the recent developments in the field of education.					✓

Suggestions: —

IQAC COORDINATOR
LATE DCBSVBS BIYANI
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Signature of the Employer

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Biyani College of Education, Bhusawal 425201

CURRICULUM FEEDBACK BY EMPLOYERS

Name of the Employer: Smita Biyani

Instruction: Read the following statements carefully and put a tick mark (√) in the appropriate column
Strongly Agree - 5; Agree - 4; Undecided - 3; Disagree - 2; Strongly Disagree - 1

No.	Statements	1	2	3	4	5
1.	The syllabus is need based and updated.					✓
2.	The course objectives are well defined.					✓
3.	Curriculum is relevant for teaching profession.					✓
4.	Curriculum includes both theory and practical aspects of the subject.					✓
5.	Curriculum offers a range of optional, electives, and value add-on courses.					✓
6.	Curriculum promotes teaching skills of the students.					✓
7.	Syllabus is effective in acquiring the knowledge of school education.					✓
8.	Syllabus is very effective in developing creativity in student teachers.					✓
9.	Curriculum help the student teachers to handle the learner with diversified needs.					✓
10.	Curriculum develops the communicative skills of the student teachers.					✓
11.	Curriculum provides new methodologies for enhancing student teachers skills.					✓
12.	Curriculum helps to develop the human values and professional ethics of student teachers.					✓
13.	The syllabus helps the student teachers to be aware of social issues and the way of solving them.					✓
14.	Curriculum followed in the college supports to mould the personality of the student teachers.					✓
15.	Curriculum provides awareness on the recent developments in the field of education.					✓

Suggestions: —

IQAC COORDINATOR
LATE DCBSVBS BIYANI
BHUSAWAL

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B ED COLLEGE, BHUSA

Signature of the Employer

Biyani College of Education, Bhusawal 425201

CURRICULUM FEEDBACK BY EMPLOYERS

Name of the Employer: Manoj Biyani

Instruction: Read the following statements carefully and put a tick mark (√) in the appropriate column
Strongly Agree - 5; Agree - 4; Undecided - 3; Disagree - 2; Strongly Disagree - 1

No.	Statements	1	2	3	4	5
1.	The syllabus is need based and updated.					✓
2.	The course objectives are well defined.					✓
3.	Curriculum is relevant for teaching profession.					✓
4.	Curriculum includes both theory and practical aspects of the subject.					✓
5.	Curriculum offers a range of optional, electives, and value add-on courses.					✓
6.	Curriculum promotes teaching skills of the students.					✓
7.	Syllabus is effective in acquiring the knowledge of school education.					✓
8.	Syllabus is very effective in developing creativity in student teachers.					✓
9.	Curriculum help the student teachers to handle the learner with diversified needs.					✓
10.	Curriculum develops the communicative skills of the student teachers.					✓
11.	Curriculum provides new methodologies for enhancing student teachers skills.					✓
12.	Curriculum helps to develop the human values and professional ethics of student teachers.					✓
13.	The syllabus helps the student teachers to be aware of social issues and the way of solving them.					✓
14.	Curriculum followed in the college supports to mould the personality of the student teachers.					✓
15.	Curriculum provides awareness on the recent developments in the field of education.					✓

Suggestions: —

IQAC COORDINATOR
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BHUSAWAL

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CURRICULUM FEEDBACK BY EMPLOYERS

Name of the Employer: Ronak Biyani

Instruction: Read the following statements carefully and put a tick mark (√) in the appropriate column
Strongly Agree - 5; Agree - 4; Undecided - 3; Disagree - 2; Strongly Disagree - 1

No.	Statements	1	2	3	4	5
1.	The syllabus is need based and updated.					✓
2.	The course objectives are well defined.					✓
3.	Curriculum is relevant for teaching profession.					✓
4.	Curriculum includes both theory and practical aspects of the subject.					✓
5.	Curriculum offers a range of optional, electives, and value add-on courses.					✓
6.	Curriculum promotes teaching skills of the students.					✓
7.	Syllabus is effective in acquiring the knowledge of school education.					✓
8.	Syllabus is very effective in developing creativity in student teachers.					✓
9.	Curriculum help the student teachers to handle the learner with diversified needs.					✓
10.	Curriculum develops the communicative skills of the student teachers.					✓
11.	Curriculum provides new methodologies for enhancing student teachers skills.					✓
12.	Curriculum helps to develop the human values and professional ethics of student teachers.					✓
13.	The syllabus helps the student teachers to be aware of social issues and the way of solving them.					✓
14.	Curriculum followed in the college supports to mould the personality of the student teachers.					✓
15.	Curriculum provides awareness on the recent developments in the field of education.					✓

Suggestions: —

IQAC COORDINATOR
LATE DCBSVBS BIYANI
LLEGE,BHUSAWAL

LATE DCBSVBS BIYANI B.ED COLLEGE BHUSAWAL
APW-027281/123324/dt.2-1-06

Signature of the Employer

I/C PRINCIPAL
LATE DCBSVBS BIYANI
B ED COLLEGE,BHUSAWAL

Biyani College of Education, Bhusawal 425201

ALUMNI FEEDBACK ON CURRICULUM

Name of the Alumni: Peabody sofia Raymod Course &Year of Study: 2018-19

Instruction: Read the following statements carefully and put a tick mark (√) in the appropriate column
Strongly Agree - 5; Agree - 4; Undecided - 3; Disagree - 2; Strongly Disagree -1

No.	Statements	1	2	3	4	5
1.	The curriculum of our college provided the basic knowledge required for a teacher.				✓	
2.	The learning experiences gained in our college is useful to my career.				✓	
3.	The intensive English training had laid the foundation for my language efficiency.					✓
4.	The micro teaching practice helped me to gain mastery in teaching skills.				✓	
5.	The course on 'Learner and Learning' helped me to understand my students properly.					✓
6.	The pedagogical courses helped me in planning for my classroom teaching.					✓
7.	Elective courses offered widened my knowledge as a teacher.				✓	
8.	Value add-on courses and self-study courses are helpful to meet the challenges.					✓
9.	The TET/TRB preparatory courses are helpful to meet the contemporary professional requirements.				✓	
10.	Yoga and Physical activities leads me to care of my physical health.				✓	
11.	The different methodologies studied and practiced in our college made me an effective teacher.					✓
12.	I got an opportunity to use ICT enabled laboratory / language Laboratory.					✓
13.	The arts and craft taught in our college inspired me to do teaching aids creatively.					✓
14.	The experience that I gained by organising various programmes in our college help me to organise any programme in my school.					✓
15.	The curriculum offered life oriented education and develops human values and build good character of students.					✓

Suggestions:

Sofia

IQAC COORDINATOR
LATE DCBSVBS BIYANI
BHUSAWAL

LATE DCBSVBS BIYANI B.ED COLLEGE,BHUSAWAL
APW-027281/123324/dt.2-1-06

PRINCIPAL
LATE DCBSVBS BIYANI
B ED COLLEGE,BHUSAWAL

Biyani College of Education, Bhusawal 425201

ALUMNI FEEDBACK ON CURRICULUM

Name of the Alumni: Patil Bharati Dilip Course &Year of Study: 2018-19

Instruction: Read the following statements carefully and put a tick mark (√) in the appropriate column
Strongly Agree - 5; Agree - 4; Undecided - 3; Disagree - 2; Strongly Disagree -1

No.	Statements	1	2	3	4	5
1.	The curriculum of our college provided the basic knowledge required for a teacher.				✓	
2.	The learning experiences gained in our college is useful to my career.				✓	
3.	The intensive English training had laid the foundation for my language efficiency.					✓
4.	The micro teaching practice helped me to gain mastery in teaching skills.				✓	
5.	The course on 'Learner and Learning' helped me to understand my students properly.					✓
6.	The pedagogical courses helped me in planning for my classroom teaching.					✓
7.	Elective courses offered widened my knowledge as a teacher.				✓	
8.	Value add-on courses and self-study courses are helpful to meet the challenges.					✓
9.	The TET/TRB preparatory courses are helpful to meet the contemporary professional requirements.				✓	
10.	Yoga and Physical activities leads me to care of my physical health.				✓	
11.	The different methodologies studied and practiced in our college made me an effective teacher.					✓
12.	I got an opportunity to use ICT enabled laboratory / language Laboratory.					✓
13.	The arts and craft taught in our college inspired me to do teaching aids creatively.					✓
14.	The experience that I gained by organising various programmes in our college help me to organise any programme in my school.					✓
15.	The curriculum offered life oriented education and develops human values and build good character of students.					✓

Suggestions:

IQAC COORDINATOR
LATE DCBSVBS BIYANI B.ED. COLLEGE, BHUSAWAL

LATE D.C.B.S.V.B.S. BIYANI B.ED. COLLEGE BHUSAWAL

I/C PRINCIPAL
LATE DCBSVBS BIYANI B.ED. COLLEGE, BHUSAWAL

Biyani College of Education, Bhusawal 425201

ALUMNI FEEDBACK ON CURRICULUM

Name of the Alumni: Jadhav amol Kailas Course &Year of Study: 2018-19

Instruction: Read the following statements carefully and put a tick mark (√) in the appropriate column
Strongly Agree - 5; Agree - 4; Undecided - 3; Disagree - 2; Strongly Disagree -1

No.	Statements	1	2	3	4	5
1.	The curriculum of our college provided the basic knowledge required for a teacher.				✓	
2.	The learning experiences gained in our college is useful to my career.				✓	
3.	The intensive English training had laid the foundation for my language efficiency.					✓
4.	The micro teaching practice helped me to gain mastery in teaching skills.				✓	
5.	The course on 'Learner and Learning' helped me to understand my students properly.					✓
6.	The pedagogical courses helped me in planning for my classroom teaching.					✓
7.	Elective courses offered widened my knowledge as a teacher.				✓	
8.	Value add-on courses and self-study courses are helpful to meet the challenges.					✓
9.	The TET/TRB preparatory courses are helpful to meet the contemporary professional requirements.				✓	
10.	Yoga and Physical activities leads me to care of my physical health.				✓	
11.	The different methodologies studied and practiced in our college made me an effective teacher.					✓
12.	I got an opportunity to use ICT enabled laboratory / language Laboratory.					✓
13.	The arts and craft taught in our college inspired me to do teaching aids creatively.					✓
14.	The experience that I gained by organising various programmes in our college help me to organise any programme in my school.					✓
15.	The curriculum offered life oriented education and develops human values and build good character of students.					✓

Suggestions:

IQAC COORDINATOR
LATE DCBSVBS BIYANI B.ED. COLLEGE,BHUSAWAL

LATE DCBSVBS BIYANI B.ED COLLEGE BHUSAWAL APW-027281 123241 dt.2-1-06

I/C PRINCIPAL
LATE DCBSVBS BIYANI B.ED COLLEGE,BHUSAWAL

Biyani College of Education, Bhusawal 425201

ALUMNI FEEDBACK ON CURRICULUM

Name of the Alumni: Joshi vishakha satishandra Course &Year of Study: 2018 - 19

Instruction: Read the following statements carefully and put a tick mark (√) in the appropriate column
Strongly Agree - 5; Agree - 4; Undecided - 3; Disagree - 2; Strongly Disagree -1

No.	Statements	1	2	3	4	5
1.	The curriculum of our college provided the basic knowledge required for a teacher.				✓	
2.	The learning experiences gained in our college is useful to my career.				✓	
3.	The intensive English training had laid the foundation for my language efficiency.					✓
4.	The micro teaching practice helped me to gain mastery in teaching skills.				✓	
5.	The course on 'Learner and Learning' helped me to understand my students properly.					✓
6.	The pedagogical courses helped me in planning for my classroom teaching.					✓
7.	Elective courses offered widened my knowledge as a teacher.				✓	
8.	Value add-on courses and self-study courses are helpful to meet the challenges.					✓
9.	The TET/TRB preparatory courses are helpful to meet the contemporary professional requirements.				✓	
10.	Yoga and Physical activities leads me to care of my physical health.				✓	
11.	The different methodologies studied and practiced in our college made me an effective teacher.					✓
12.	I got an opportunity to use ICT enabled laboratory / language Laboratory.					✓
13.	The arts and craft taught in our college inspired me to do teaching aids creatively.					✓
14.	The experience that I gained by organising various programmes in our college help me to organise any programme in my school.					✓
15.	The curriculum offered life oriented education and develops human values and build good character of students.					✓

Suggestions:

V.J.S

IQAC COORDINATOR
LATE DCBSVBS BIYANI
B.ED. C... BHUSAWAL

LATE DCBSVBS BIYANI B.ED COLLEGE, BHUSAWAL
APW-027281/123324/dt-2-1-06

I/C PRINCIPAL
DCBSVBS BIYANI
COLLEGE,BHUSAWAL

Biyani College of Education, Bhusawal 425201

ALUMNI FEEDBACK ON CURRICULUM

Name of the Alumni: Singh Preeti CB singh Course &Year of Study: 2018 - 19

Instruction: Read the following statements carefully and put a tick mark (√) in the appropriate column
Strongly Agree - 5; Agree - 4; Undecided - 3; Disagree - 2; Strongly Disagree -1

No.	Statements	1	2	3	4	5
1.	The curriculum of our college provided the basic knowledge required for a teacher.				✓	
2.	The learning experiences gained in our college is useful to my career.				✓	
3.	The intensive English training had laid the foundation for my language efficiency.					✓
4.	The micro teaching practice helped me to gain mastery in teaching skills.				✓	
5.	The course on 'Learner and Learning' helped me to understand my students properly.					✓
6.	The pedagogical courses helped me in planning for my classroom teaching.					✓
7.	Elective courses offered widened my knowledge as a teacher.				✓	
8.	Value add-on courses and self-study courses are helpful to meet the challenges.					✓
9.	The TET/TRB preparatory courses are helpful to meet the contemporary professional requirements.				✓	
10.	Yoga and Physical activities leads me to care of my physical health.				✓	
11.	The different methodologies studied and practiced in our college made me an effective teacher.					✓
12.	I got an opportunity to use ICT enabled laboratory / language Laboratory.					✓
13.	The arts and craft taught in our college inspired me to do teaching aids creatively.					✓
14.	The experience that I gained by organising various programmes in our college help me to organise any programme in my school.					✓
15.	The curriculum offered life oriented education and develops human values and build good character of students.					✓

Suggestions:

IQAC COORDINATOR
LATE DCBSVBS BIYANI
B.E.D. COLLEGE,BHUSAWAL

LATE DCBSVBS BIYANI B.ED COLLEGE,BHUSAWAL
APW-027281
123324/
dt.2-1-06

I/C PRINCIPAL
LATE DCBSVBS BIYANI
B ED COLLEGE,BHUSAWAL

Biyani College of Education, Bhusawal, 425201

CURRICULUM FEEDBACK FROM INTERNSHIP SCHOOLS

Name of the School: Tapti Public School (English Medium) Bhusawal

Instruction: Read the following statements carefully and put a tick mark (√) in the appropriate column
Strongly Agree - 5; Agree - 4; Undecided - 3; Disagree - 2; Strongly Disagree - 1

No.	Statements	1	2	3	4	5
1.	The teacher trainees from Biyani College of Education have the ability to contribute to the goal of the school					✓
2.	The teacher trainees are punctual to the school and classroom.					✓
3.	The teacher trainees have good technical skills and are familiar in handling the modern technology in their classroom.				✓	
4.	The teacher trainees have the ability to manage the slow learners and low achieving students effectively.				✓	
5.	The teacher trainees have the ability to organise any programme in a creative manner.				✓	
6.	The teacher trainees produced good results in examinations.				✓	
7.	The teacher trainees are interested in social activities and voluntarily support for the needy.					✓
8.	The duration of observation is sufficient and enhances their skills.				✓	
9.	The format of the Lesson Plan is suitable for effective teaching.					✓
10.	Evaluation and assessment techniques applied by the teacher trainees are more effective.				✓	
11.	The methods and approaches applied by the teacher trainees are suitable for teaching-learning process.				✓	
12.	The psychological tests conducted by the teacher trainees are quite useful to analyse the students behaviour.					✓
13.	Preparation of teaching aids are unique and create interest among the students.				✓	
14.	Time allotted for intensive teaching is sufficient.					✓
15.	Yoga and Physical Education activities are very much helpful for the students physical development.				✓	

Remarks: —

IQAC COORDINATOR
LATE DCBSVBS BIYANI B.ED. COLLEGE, BHUSAWAL

LATE DCBSVBS BIYANI B.ED COLLEGE BHUSAWAL APW-02728/123324/dt.2-1-08

I/C PRINCIPAL
LATE DCBSVBS BIYANI B.ED COLLEGE, BHUSAWAL

Signature of Headmaster with Seal

Principal
Tapti Public School
(English Medium)
BHUSAWAL

Biyani College of Education, Bhusawal, 425201

CURRICULUM FEEDBACK FROM INTERNSHIP SCHOOLS

Name of the School: Tapti Public school Bhusawal

Instruction: Read the following statements carefully and put a tick mark (√) in the appropriate column
Strongly Agree - 5; Agree - 4; Undecided - 3; Disagree - 2; Strongly Disagree - 1

No.	Statements	1	2	3	4	5
1.	The teacher trainees from Biyani College of Education have the ability to contribute to the goal of the school					✓
2.	The teacher trainees are punctual to the school and classroom.					✓
3.	The teacher trainees have good technical skills and are familiar in handling the modern technology in their classroom.				✓	
4.	The teacher trainees have the ability to manage the slow learners and low achieving students effectively.				✓	
5.	The teacher trainees have the ability to organise any programme in a creative manner.				✓	
6.	The teacher trainees produced good results in examinations.				✓	
7.	The teacher trainees are interested in social activities and voluntarily support for the needy.					✓
8.	The duration of observation is sufficient and enhances their skills.				✓	
9.	The format of the Lesson Plan is suitable for effective teaching.					✓
10.	Evaluation and assessment techniques applied by the teacher trainees are more effective.				✓	
11.	The methods and approaches applied by the teacher trainees are suitable for teaching-learning process.				✓	
12.	The psychological tests conducted by the teacher trainees are quite useful to analyse the students behaviour.					✓
13.	Preparation of teaching aids are unique and create interest among the students.				✓	
14.	Time allotted for intensive teaching is sufficient.					✓
15.	Yoga and Physical Education activities are very much helpful for the students physical development.				✓	

Remarks: —

IQAC COORDINATOR
LATE DCBSVBS BIYANI
B.ED. COLLEGE, BHUSAWAL

LATE DCBSVBS BIYANI B.ED. COLLEGE BHUSAWAL
APW-027281/123324/dt.2-1-06

I/C PRINCIPAL
LATE DCBSVBS BIYANI
B ED COLLEGE, BHUSAWAL

Signature of Head with Seal

Tapti Public School
(English Medium)
BHUSAWAL

Biyani College of Education, Bhusawal, 425201

CURRICULUM FEEDBACK FROM INTERNSHIP SCHOOLS

Name of the School: M.I.Teli English school Khadka Road, Bhusawal

Instruction: Read the following statements carefully and put a tick mark (√) in the appropriate column
Strongly Agree - 5; Agree - 4; Undecided - 3; Disagree - 2; Strongly Disagree - 1

No.	Statements	1	2	3	4	5
1.	The teacher trainees from Biyani College of Education have the ability to contribute to the goal of the school					√
2.	The teacher trainees are punctual to the school and classroom.					√
3.	The teacher trainees have good technical skills and are familiar in handling the modern technology in their classroom.				√	
4.	The teacher trainees have the ability to manage the slow learners and low achieving students effectively.				√	
5.	The teacher trainees have the ability to organise any programme in a creative manner.				√	
6.	The teacher trainees produced good results in examinations.				√	
7.	The teacher trainees are interested in social activities and voluntarily support for the needy.					√
8.	The duration of observation is sufficient and enhances their skills.				√	
9.	The format of the Lesson Plan is suitable for effective teaching.					√
10.	Evaluation and assessment techniques applied by the teacher trainees are more effective.				√	
11.	The methods and approaches applied by the teacher trainees are suitable for teaching-learning process.				√	
12.	The psychological tests conducted by the teacher trainees are quite useful to analyse the students behaviour.					√
13.	Preparation of teaching aids are unique and create interest among the students.				√	
14.	Time allotted for intensive teaching is sufficient.					√
15.	Yoga and Physical Education activities are very much helpful for the students physical development.				√	

Remarks: —

IQAC COORDINATOR
LATE DCSBVBS BIYANI B.ED COLLEGE, BHUSAWAL

LATE DCSBVBS BIYANI B.ED COLLEGE BHUSAWAL APW-02728/123324/dt.2-1-06

Principal
(M.I.Teli English Medium School,Bhusawal)
Signature of Headmaster With Seal

PRINCIPAL
LATE DCSBVBS BIYANI B.ED COLLEGE, BHUSAWAL

Head Master
M.I.Teli English School
Khadka Road, Bhusawal

Biyani College of Education, Bhusawal, 425201

CURRICULUM FEEDBACK FROM INTERNSHIP SCHOOLS

Name of the School: M.I. Teli English medium shool khadka Road, Bsl

Instruction: Read the following statements carefully and put a tick mark (√) in the appropriate column
Strongly Agree - 5; Agree - 4; Undecided - 3; Disagree - 2; Strongly Disagree - 1

No.	Statements	1	2	3	4	5
1.	The teacher trainees from Biyani College of Education have the ability to contribute to the goal of the school					√
2.	The teacher trainees are punctual to the school and classroom.					√
3.	The teacher trainees have good technical skills and are familiar in handling the modern technology in their classroom.				√	
4.	The teacher trainees have the ability to manage the slow learners and low achieving students effectively.				√	
5.	The teacher trainees have the ability to organise any programme in a creative manner.				√	
6.	The teacher trainees produced good results in examinations.				√	
7.	The teacher trainees are interested in social activities and voluntarily support for the needy.					√
8.	The duration of observation is sufficient and enhances their skills.				√	
9.	The format of the Lesson Plan is suitable for effective teaching.					√
10.	Evaluation and assessment techniques applied by the teacher trainees are more effective.				√	
11.	The methods and approaches applied by the teacher trainees are suitable for teaching-learning process.				√	
12.	The psychological tests conducted by the teacher trainees are quite useful to analyse the students behaviour.					√
13.	Preparation of teaching aids are unique and create interest among the students.				√	
14.	Time allotted for intensive teaching is sufficient.					√
15.	Yoga and Physical Education activities are very much helpful for the students physical development.				√	

Remarks: —

IQAC COORDINATOR
LATE DCBSVBS BIYANI
B.ED COLLEGE, BHUSAWAL

LATE DCBSVBS BIYANI B.ED COLLEGE BHUSAWAL
APW-027281/123324/dt.2-1-06

Principal
(M.I.Teli English Medium School,Bhusawal)
Signature of Coordinator With Seal

I/C PRINCIPAL
LATE DCBSVBS BIYANI
B.ED COLLEGE, BHUSAWAL
Head Mistress
M.I.Teli English School
Khadka Road, Bhusawal

Biyani College of Education, Bhusawal, 425201

CURRICULUM FEEDBACK FROM INTERNSHIP SCHOOLS

Name of the School: Biyani Military school/ Jamner Road Bsl

Instruction: Read the following statements carefully and put a tick mark (√) in the appropriate column
Strongly Agree - 5; Agree - 4; Undecided - 3; Disagree - 2; Strongly Disagree - 1

No.	Statements	1	2	3	4	5
1.	The teacher trainees from Biyani College of Education have the ability to contribute to the goal of the school					√
2.	The teacher trainees are punctual to the school and classroom.					√
3.	The teacher trainees have good technical skills and are familiar in handling the modern technology in their classroom.				√	
4.	The teacher trainees have the ability to manage the slow learners and low achieving students effectively.				√	
5.	The teacher trainees have the ability to organise any programme in a creative manner.				√	
6.	The teacher trainees produced good results in examinations				√	
7.	The teacher trainees are interested in social activities and voluntarily support for the needy.					√
8.	The duration of observation is sufficient and enhances their skills.				√	
9.	The format of the Lesson Plan is suitable for effective teaching.					√
10.	Evaluation and assessment techniques applied by the teacher trainees are more effective.				√	
11.	The methods and approaches applied by the teacher trainees are suitable for teaching-learning process.				√	
12.	The psychological tests conducted by the teacher trainees are quite useful to analyse the students behaviour					√
13.	Preparation of teaching aids are unique and create interest among the students.				√	
14.	Time allotted for intensive teaching is sufficient.					√
15.	Yoga and Physical Education activities are very much helpful for the students physical development.				√	

Remarks:

Signature of Headmaster With Seal

PRINCIPAL
Biyani Military School,
Jamner Road Bhusawal
Dist. Jalgaon 425201

IQAC COORDINATOR
LATE DCBSVBS BIYANI
B.ED. COLLEGE,BHUSAWAL

LATE DCBSVBS BIYANI B.ED COLLEGE,BHUSAWAL
APW-02728/123324/ dt.2-1-06

I/C PRINCIPAL
LATE DCBSVBS BIYANI
B ED COLLEGE,BHUSAWAL

Biyani College of Education, Bhusawal, 425201

CURRICULUM FEEDBACK FROM INTERNSHIP SCHOOLS

Name of the School: Biyani Marathi/Semi English Highschool BSL

Instruction: Read the following statements carefully and put a tick mark (√) in the appropriate column
Strongly Agree - 5; Agree - 4; Undecided - 3; Disagree - 2; Strongly Disagree - 1

No.	Statements	1	2	3	4	5
1.	The teacher trainees from Biyani College of Education have the ability to contribute to the goal of the school					√
2.	The teacher trainees are punctual to the school and classroom.					√
3.	The teacher trainees have good technical skills and are familiar in handling the modern technology in their classroom.				√	
4.	The teacher trainees have the ability to manage the slow learners and low achieving students effectively.				√	
5.	The teacher trainees have the ability to organise any programme in a creative manner.				√	
6.	The teacher trainees produced good results in examinations.				√	
7.	The teacher trainees are interested in social activities and voluntarily support for the needy.					√
8.	The duration of observation is sufficient and enhances their skills.				√	
9.	The format of the Lesson Plan is suitable for effective teaching.					√
10.	Evaluation and assessment techniques applied by the teacher trainees are more effective.				√	
11.	The methods and approaches applied by the teacher trainees are suitable for teaching-learning process.				√	
12.	The psychological tests conducted by the teacher trainees are quite useful to analyse the students behaviour.					√
13.	Preparation of teaching aids are unique and create interest among the students.				√	
14.	Time allotted for intensive teaching is sufficient.					√
15.	Yoga and Physical Education activities are very much helpful for the students physical development.				√	

Remarks:

मुख्याध्यापिका
Signature of Headmaster With Seal
बियाणी माध्यमिक विद्यालय
(मराठी माध्यम) भुसावळ

IQAC COORDINATOR
LATE DCBSVBS BIYANI
B.ED. COLLEGE,BHUSAWAL

LATE DCBSVBS BIYANI B.ED COLLEGE,BHUSAWAL
APW-027281/123241 dt.2-1-06

I/C PRINCIPAL
LATE DCBSVBS BIYANI
B ED COLLEGE,BHUSAWAL

Biyani College of Education, Bhusawal, 425201

CURRICULUM FEEDBACK FROM INTERNSHIP SCHOOLS

Name of the School: Biyani Marathi / semi English Highschool, B&L.

Instruction: Read the following statements carefully and put a tick mark (√) in the appropriate column
Strongly Agree - 5; Agree - 4; Undecided - 3; Disagree - 2; Strongly Disagree - 1

No.	Statements	1	2	3	4	5
1.	The teacher trainees from Biyani College of Education have the ability to contribute to the goal of the school					√
2.	The teacher trainees are punctual to the school and classroom.					√
3.	The teacher trainees have good technical skills and are familiar in handling the modern technology in their classroom.				√	
4.	The teacher trainees have the ability to manage the slow learners and low achieving students effectively.				√	
5.	The teacher trainees have the ability to organise any programme in a creative manner.				√	
6.	The teacher trainees produced good results in examinations.				√	
7.	The teacher trainees are interested in social activities and voluntarily support for the needy.					√
8.	The duration of observation is sufficient and enhances their skills.				√	
9.	The format of the Lesson Plan is suitable for effective teaching.					√
10.	Evaluation and assessment techniques applied by the teacher trainees are more effective.				√	
11.	The methods and approaches applied by the teacher trainees are suitable for teaching-learning process.				√	
12.	The psychological tests conducted by the teacher trainees are quite useful to analyse the students behaviour					√
13.	Preparation of teaching aids are unique and create interest among the students.				√	
14.	Time allotted for intensive teaching is sufficient.					√
15.	Yoga and Physical Education activities are very much helpful for the students physical development.				√	

Remarks:

मुख्याध्यापिका
Signature of Headmaster With Seal
बियाणी माध्यमिक विद्यालय
(मराठी माध्यम) भुसावळ

IQAC COORDINATOR
LATE DCBSVBS BIYANI
B.ED. COLLEGE,BHUSAWAL

BIYANI B.ED COLLEGE,BHUSAWAL
LATE DCBSVBS
APW-027728/123324/ dt.2-1-96

I/C PRINCIPAL
LATE DCBSVBS BIYANI
B ED COLLEGE,BHUSAWAL

Biyani College of Education, Bhusawal, 425201

CURRICULUM FEEDBACK FROM INTERNSHIP SCHOOLS

Name of the School: Biyani English medium school, Professor Colony

Instruction: Read the following statements carefully and put a tick mark (√) in the appropriate column
Strongly Agree - 5; Agree - 4; Undecided - 3; Disagree - 2; Strongly Disagree - 1

No.	Statements	1	2	3	4	5
1.	The teacher trainees from Biyani College of Education have the ability to contribute to the goal of the school					√
2.	The teacher trainees are punctual to the school and classroom.					√
3.	The teacher trainees have good technical skills and are familiar in handling the modern technology in their classroom.				√	
4.	The teacher trainees have the ability to manage the slow learners and low achieving students effectively.				√	
5.	The teacher trainees have the ability to organise any programme in a creative manner.				√	
6.	The teacher trainees produced good results in examinations.				√	
7.	The teacher trainees are interested in social activities and voluntarily support for the needy.					√
8.	The duration of observation is sufficient and enhances their skills.				√	
9.	The format of the Lesson Plan is suitable for effective teaching.					√
10.	Evaluation and assessment techniques applied by the teacher trainees are more effective.				√	
11.	The methods and approaches applied by the teacher trainees are suitable for teaching-learning process.				√	
12.	The psychological tests conducted by the teacher trainees are quite useful to analyse the students behaviour					√
13.	Preparation of teaching aids are unique and create interest among the students.				√	
14.	Time allotted for intensive teaching is sufficient.					√
15.	Yoga and Physical Education activities are very much helpful for the students physical development.				√	

Remarks:

Signature of Headmaster With Seal

Head Master
Biyani High School (English Medium)
Bhusawal - 425201

IQAC COORDINATOR
LATE DCBSVBS BIYANI
B.ED. COLLEGE,BHUSAWAL

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I/C PRINCIPAL
LATE DCBSVBS BIYANI
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